
SHREWSBURY PUBLIC SCHOOLS

Floral Street School

SITE-BASED PROFESSIONAL DEVELOPMENT PROGRAM

Professional Development Program Overview 2003-2004

Floral Street School's primary Focus for professional development days, staff meetings, and grade-level meetings will be on how to effectively use a standards-based approach to curriculum, instruction, and assessment. The work we will do will continue to focus on literacy and will be closely connected with the district-wide work to implement the Elementary Report Card.

August 26, 2003

Morning

Floral Street School staff will participate in district-wide Elementary Report Card Training (ERC 1)

Afternoon

This session will focus on the standards and benchmarks established for reading and writing curriculum, instruction, and assessment. Topics will include assessments for Guided Reading, rubrics for writing assessment, and creating a literacy plan. (E 19)

November 4, 2003

Morning

Floral Street School staff will participate in district-wide Elementary Report Card Training (ERC 2)

Afternoon

Curriculum Review (E 3E)

January 20, 2004

Morning

Floral Street School staff will participate in district-wide Elementary Report Card Training (ERC 3)

Afternoon

This session will serve as a mid-year check on the work done in August. Topics will include examination of student work in relation to standards and in preparation for the first report card, as well as sharing exemplary practices that build literacy skills. (E 20)

March 12, 2004

Morning

Floral Street School staff will participate in district-wide Elementary Report Card Training (ERC 4)

Afternoon

Curriculum Review (E 3F)